Objectif :
- Comprendre une interview radio au sujet des habitudes numériques
- Commenter des statistiques.
- Comprendre une campagne de sensibilisation.

1) Warming up:
❖ Look at the document and fill in the gaps with the right information.

The document is an infographic. It shows the number of people using different apps each month.
❖ Identify the apps you see on the document, then sort (classify) them by popularity.

<table>
<thead>
<tr>
<th>Rank by popularity</th>
<th>Apps</th>
<th>Number of users.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Facebook</td>
<td>1.86 billion people</td>
</tr>
<tr>
<td>2</td>
<td>Youtube</td>
<td>1 billion people</td>
</tr>
<tr>
<td>3</td>
<td>Instagram</td>
<td>600 million people</td>
</tr>
<tr>
<td>4</td>
<td>Twitter and Snapchat</td>
<td>313 million people</td>
</tr>
<tr>
<td>5</td>
<td>VVine</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Pinterest</td>
<td>200 million people</td>
</tr>
<tr>
<td>7</td>
<td>Pinterest</td>
<td>150 million people</td>
</tr>
</tbody>
</table>
Recap: Facebook is more popular than Twitter and Instagram. But Instagram is more popular than Twitter. Three hundred and thirteen million people use Twitter and only two hundred million use Vine.

Say what apps you use most and why: 

Ex: I like Instagram because you can send photos/exchange photos very easily. Facebook is very popular/is number 1 because people like to stay in touch/to hear from their friends. Linkedin is helpful to find a job. Pinterest is great to share hobbies

2) Listen and try to understand: Listen to the document and identify the following elements:

Click on the link: [https://urlz.fr/cRnC](https://urlz.fr/cRnC)

- The type of the document: -a song. -An interview/ a conversation. -a monologue.

- The number et the identity of the speakers: There two speakers. 
  Vanessa, a teenager. She is talking to a journalist from Teen Zone Magazine.

- What is about? (the subje): The interview is about popular apps and teenagers, how teens use their smartphones

List the information you can hear.

Examples: social media, apps, different things, selfies, texting, reading, 3 hours a day, 4 times a day.

Classify the information you found in the mind map below.
Use the information in the mindmap p. to describe her digital routine. Don’t forget to use frequency adverbs.

She often watches YouTube.

She texts 40 messages a day.

What do you think the girl’s digital habits are?

I think she is hyperconnected. She really spends a lot of time (too much time) on her mobile phone. She seems to spend more time texting and posting messages on her account than meeting her friends. But she is not aware of it.

3) Sentence construction: Questions about habits:

Lis les questions et leurs réponses puis complète avec les informations adéquates

a) Q: How much time do you spend on your phone every day?
   A: I spend about 3 hours a day on my phone.

b) Q: How many apps do you use?
   A: Not many. I use 3 or 4 apps.

c) Q: How much money do you spend on your mobile?
   A: Not much. I spend $5 a month.

d) Q: How often do you check your accounts?
   A: I check them 4 times a day.

e) Q: How long do you stay with family?
   A: I stay with them just for meal time.

Lesquelles de ses questions et réponses expriment:

- La quantité: b, c. Les pronoms interrogatifs sont: how many + how much.

How many: exprime une quantité dénombrable (ce que l’on peut compter).

How much: exprime une quantité indénombrable (ce que l’on ne peut pas compter).

- La fréquence: d. Le pronom interrogatif est: how often.
Practice: Fill in the gaps with the right interrogative word:

1. **How many** texts do you send a day?
2. **How much time** do you spend on Facebook a day?
3. **How often** do you check your laptop a day?
4. **How long/ How much time** does it take to eat a meal with family?
5. **How often** do you speak on the phone with a friend?
6. **How many** online friends do you have?

4) **Teens’ time on screens**: Look at the document and identify the different elements.
The type of the document: a book page, a poster, a brochure.

The source of the document: CDC, Center for Disease Control and Prevention

The subject: Teenagers’ time on screens compared to the time they spend without screens.

How many sections are there in the document? 3 sections. Name them.

- The title. (the top)
- The explanation section. (the middle)
- The advice for the parents. (the bottom)

Look at the blue and green section: Write the name of each section and describe the activities they include:

- **Title**: Screen Time vs Lean Time
  - **Who?**: About teens from 11 to 14 years old.
  - **What?**: Time online compared to time offline.
  - **Advice for parents**: How can parents help?
  - **Screen time**
    - Online activities
  - **Lean time**
    - Offline activities

b. Focus on the blue section on the left. Identify the objects the boy is using and the activities he is doing.
   - Exemples de réponses possibles: He is calling a friend with his phone, He is sending pics, on his laptop, He is chatting on his tablet, He is watching an episode on TV, He is playing video games on his console, reading, drawing, listening to music, playing music, cycling, running.

c. Focus on the green section on the right. Read the activities and memorise them.

Find out more activities for each section. Make the longest list you can!

Exemples de réponses possibles: reading, drawing, listening to music, playing music, cycling, running.
Focus on the last section:

What is the aim/goal (le but) of this section?

It gives tips for parents on how to limit their child’s screen time.

5) Build up your vocabulary: Un-plugging this Summer: 9 Fun Activities for Teens Offline

Look at the pictures. Name as many activities as you can, then use the help box if you need.

Relax  Do outdoor work  Walk the pet  do creative activities.  Help do the housework

Help box:
- Join a team.
- Volunteer
- Go to a day camp.
- Play night games with family.

6) Action Time: Faire un sondage. (Questions à préparer et à m’envoyer afin que je prépare le formulaire)

Prepare 4/5 questions for classmates to learn about their online and offline habits. Use the chart for help to form questions.

(Chaque question doit être accompagnée de 3 à 4 possibilités de réponse pour le questionnaire. Utiliser les adverbes de fréquence)